

*MR. AUGE--TIMBER CREEK USI HONORS SUMMER ASSIGNMENT –
2020-2021*

- Check in with Google Classroom, you should get an invite in your email.
- If you did not get an invite into Google Classroom use the following code:
 - Period 4 – Class Code: **barlver**
 - Period 5 – Class Code: **cn4jut5**
 - Period 8 – Class Code: **65rxvww**
- Sign up for my Remind info for class updates:
 - Period 4-Text @97e4c7 to **81010** and follow the prompts.
 - Period 5-Text @4k96dh to **81010** and follow the prompts.
 - Period 8- Text @c9akgk to **81010** and follow the prompts.
- **MANDATORY-** Read Chapters 1-4 in the American Pageant (unfortunately there was no safe way to get you your textbook but you can find the textbook online [HERE](#)). While reading, you will outline the chapters utilizing a set of Framework/Note-taking Guides. These will count as 4 homework grades per Chapter! Upon your return, we will review the information that you read in class and complete several assessments covering the content.
 1. In Classroom you will find “Period 1 Framework Sheet” & “Period 2 Framework Sheet” assigned to you (instructions on page 2).
 2. As you read each chapter, use the Period Framework to organize your thoughts about each of the chapters (listed under each “Topic” in the left column).
 3. Complete the vocabulary at the bottom of each Period Framework.
 4. Complete the Chapter Discussion Questions for Ch. 1-4 - these should be completed on Classroom and submitted by the due date.
 5. Before submitting it you will want to make a copy for your own records and should start an AP Review folder. Since this is your notes.
- **RECOMMENDED** - Subscribe to the YouTube channel “Jocz Productions” and view the video reviews for *American Pageant* Chapters 1-4.
- **RECOMMENDED** - Subscribe to the YouTube channel “Crash Course US History.” View episodes 1-4 on US History Crash Course.
- **RECOMMENDED** - Become familiar with the content of the AP US History course as outlined on the College Board’s AP Central website. The address is www.collegeboard.com.

*All work will need to be turned in by **September 8th** unless otherwise noted (you may submit early too). You may e-mail me throughout the summer if you have questions about any of the assignments. If you are moved to another class please **DO NOT** archive your work until it is graded.*

Thank you! And have a wonderful, healthy summer!

Mr. Auge –eauge@bhprsd.org

****The goal of this course is to have as many students as possible take, and score well on, the AP exam at the end of your junior year. We will work as a team to accomplish this. I will provide as much assistance as possible, but you will need to do your part and WORK!****

Instructions for Frameworks: Using the *American Pageant*, read Chapters 1, 2, 3 and 4. You will take notes using the Framework/Note-taking Guide to complete Framework 1 and the corresponding parts of Framework 2 (You only have to do up to Chapter 4 for now). Make sure to complete all vocabulary at the bottom of the documents, as they apply to the chapters. You are responsible for all of the information contained on these Framework guides. Next to each Key Concept, you are trying to come up with **SPECIFIC Historical information** that answers that key concept within the Period. You are fully expected to do your own work (this includes not copy and pasting from the internet or sharing with others and turning their work in, which would be checked).

Period 1 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.
- **WXT-3.0:** Analyze how technological innovation has affected economic development and society.

Period 2 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-2.0:** Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **NAT-1.0:** Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.
- **POL-1.0:** Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.

- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.